



Whole School Curriculum Map 2017/18

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year Group	Reception					
Topic	All About Me	How Does This Building Stay Up?	Where Does Snow Go?	Are Eggs Alive?	Why Do Spiders Eat Flies?	How Many Colours In a Rainbow?
Hooks/Trips/Celebration	Tea Party	Walk around the estate Visit building site	Winter walk Winter picture display	Incubate eggs Sparsholt	Minibeast Hunt Story teller-Hungry Caterpillar Ugly Bug Ball Design a minibeast	Walk to church (stained glass) Rainbow dressing up day/ picnic
PSED	PATHS THRIVE create the rules and the codes of behaviour (BV)	PATHS THHRIVE	RRR THRIVE	PATHS THRIVE	PATHS THRIVE	PATHS THRIVE
British values through PSED	understand their own and others' behaviour and its consequences, and learn to distinguish right from wrong. positive sense of themselves (PATHS) explore the language of feelings and responsibility, reflect on their differences and understand we are free to have different opinions					
Physical-gross motor	Ring Games Write Dance Outside provision	Dance Write Dance Outside provision	Ball skills Outside provision	Gymnastics Outside provision	Dance Outside provision	Team Games Outside provision Play park
Physical-Fine motor	Use of paintbrush Tripod grip Funky Fingers	Scissor control Funky Fingers	Funky Fingers	Funky Fingers	Funky Fingers	Funky Fingers
Health and Self-Care	Putting on coat and doing it up Putting on shoes and socks Healthy eating	Getting changed for PE Putting on wellies and onesies	Clothes to keep us warm Effect of exercise on our body	Healthy eating	Do up small buttons (eg on polo shirt)	Hygiene-
CL	Retelling stories	Retelling stories	Winter language	Spring language	Summer language	Colours, shades



	Autumn language	Time language Christmas language Positional language		Baby animals	Names of insects Time language Adjectives	Adjectives
Reading	Phonics: phase 1 and 2 Story focus: The Enormous Turnip Little Red Ten	Phonics: phase 1,2 and 3 Story focus: Three Little Pigs	Phonics: phase 2 and 3 Story focus: One Snowy Night by Nick Butterworth	Phonics: phase 3 Story focus: A Chickens Life	Phonics: phase 3 and 4 Story focus: Hungry Caterpillar, The Very Busy Spider	Phonics: phase 4 Story focus: Mixed Up Chameleon
Writing	Name Saying a sentence Shopping lists	Speech bubble Making sentence with cubes	Labels Full stops menus	Non-fiction writing	Non-fiction writing	Own story based on Mixed Up Chameleon
Maths	Number (counting, number rhymes etc) problem solving and reasoning continue alongside all aspects of maths.					
	Counting 1 to 1	Christmas cards- length Positional language 2D and 3D shape Length, weight, capacity pattern	Addition Money Subtraction	2D and 3D shape Length, weight, capacity	Symmetrical minibeasts Addition, subtraction Shop- money	2D and 3D shape Length, weight, capacity pattern
The World	Body parts Healthy eating Similarities and differences Growth and Change Autumn Make porridge-change	Planting bulbs Materials Where we live Cooking: make a fairy cake	Seasonal change Ice- melting, freezing Hibernation Polar animals Maps Clothes to keep us warm Cooking: hot chocolate	Spring walk to Lakes New growth Planting Observing change Caring Incubating eggs Animals that come from eggs Baby animals	Life cycles-frog, butterflies Habitats Caring for the garden	Change-colour mixing Colours of plants Camouflage Caring for the garden Our wider environment-the play park Colour hunt



				Cooking: scrambled egg , melting chocolate		
People and Communities	Then and now- baby and now People who help us Harvest	Builders Children in Need	Mother's Day	Easter bonnet parade Easter egg hunt	Royal wedding Little Miss Muffet Jack and Jill. – (history)	Holidays Types of Transport. Travel in the past Making food for rainbow party
Technology Use of smart board and computer games throughout the year.	Ordering lunch Using smart board tools	Smart board drawing- calendar Beebots	Use library scanner	Web cams watching new life	Remote control bugs	Use of ipad to take photos
British values through The World	Differences between themselves and others and among families, faiths, communities, cultures and traditions. Share and discuss practices, celebrations and experiences.					
Expressive Arts and Design	Role play: House Hospital Paint ourselves Leaf printing Still life - berries Decorate a biscuit Make a bridge for the Billy Goat Gruff	Role play: Three pigs house, stable Shape printing Firework pictures- wax resist, printing Construct a house or vehicle- joining skills Christmas cards, decorations, party hat Design a pig cake	Role play: Café, shop Mixing winter colours Create a mixed media winter picture	Role play: vets Blossom-finger printing Painting Mum Mother's Day cards Bubble printing-Easter card chicks Can you make a nest? Cooking – chocolate nests	Role play: garden centre Clay, Paper & paste Design a minibeast Symmetrical minibeast Cooking: fruit minibeasts	Role play: ice cream shop Colour mixing Stained glass windows



	Music- Making sounds to accompany goats going over bridge naming instruments- Choose an instrument (song) Singing autumn songs	Music- naming instruments The magical Music box Choosing instruments to accompany houses being blown down Singing Christmas songs	Music- Make musical instruments Exploring sounds Mrs Bear lives in the cave (song) Make your sound like mine(song) Singing winter songs	Music- Chicken Licken Musical Box (song) Round the Ring (song) Singing spring songs	Music- clapping rhythms of minibeasts Hold a stick in this hand(song) Hand upon your head(song)	Music- The Green wide- mouthed tree frog Please Mr Noah
RE	Harvest	Celebrations Nativity	Stories Jesus Told	New Life	Special Times- Shabbat	Special Clothes
SMSC Taught within all areas	Spiritual Sustain their self-esteem in their learning experience. • Develop their capacity for critical and independent thought. • Foster their emotional life and express their feelings • Experience moments of stillness and reflection. • Discuss their beliefs, feelings, values and responses to personal experiences. • Form and maintain worthwhile and satisfying relationships • Reflect on, consider and celebrate the wonders and mysteries of life					
	Moral Recognise the unique value of each individual. • Listen and respond appropriately to the views of others. • Gain the confidence to cope with setbacks and learn from mistakes. • Take initiative and act responsibly with consideration for others. • Distinguish between right and wrong. • Show respect for the environment. • Make informed and independent judgements.					
	Social Develop an understanding of their individual and group identity. • Begin to understand the need for social justice and a concern for the disadvantaged.					
	Cultural Recognise the value and richness of cultural diversity in Britain, and how these influenced individuals and society. • Recognise Christianity as a world-wide faith. • Develop an understanding of their social and cultural environment. • Develop an understanding of Britain's local, national, European, Commonwealth and global dimensions.					