



Whole School Curriculum Map 2017/18

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year Group	Nursery					
Topic	All About Me	How Does This Building Stay Up?	Where Does Snow Go?	Are Eggs Alive?	Why Do Spiders Eat Flies?	How Many Colours In a Rainbow?
Hooks/Trips	Cake with tag for loved one.	Visit to the junior school/a building site (local).	Winter walk	Finkley Farm Hatching eggs	Minibeast hunt Ugly Bug Ball	Colour party End of year picnic
SMSC	Spiritual, Moral, Social and Cultural Education underpins all aspects of the curriculum, for example children may experience awe and wonder when exploring the outside environment in search of mini-beasts or whilst listening to a piece of music.					
FBV	The British values are reflected in the routines, boundaries and ethos of the setting and are evident through the class charter. Specific sessions such as circle times or discussions around tolerance take place as and when the practitioners feel they are needed.					
PSED	Routines School rules Class charter Introduce peg system. PATHS – child of the day, compliments, being kind, self-confidence etc	PATHS – naming feelings, sharing and turn taking	Routines, pegs and PATHS (January intake) PATHS – managing feelings	RRR (The Rights of the Child)	Routines, pegs and PATHS (Easter intake) PATHS – managing feelings	Transition, making friends, moving on.
Physical-gross motor	Bikes and scooters Scarves and ribbons Climbing equipment Ring games (also see EAD)	Dance (fireworks) Big drawing and movements Kicking a ball	Balancing Dance Obstacles Ring games (also see EAD)	Throwing and catching a ball	Moving in different ways/obstacles Dance (Ugly Bug Ball)	Ring games (also see EAD) Team sports/ Sports day
Physical-Fine motor	Tools Holding a pencil	Using scissors Dough Gym Holding a pencil	Using tools and cutlery Holding a pencil – name writing	Holding a pencil – name writing.	Using tools Dough Gym	Pencil control – forming letters correctly
Physical – Health and Self-Care	Routines – aprons, wellies etc Toileting	Changes to body during exercise A healthy lifestyle	Getting dressed for outside (onesies). Toileting and washing hands Healthy eating	A healthy lifestyle Changes to our bodies	Toileting and washing hands Getting dressed	How to dress for different weathers Changes to body during exercise



CL	<p>Good listening Who? Where? What?</p> <p>Listening activities (phase 1 of L&S)</p> <p>Also see EAD</p>	<p>Theme vocabulary including size (also see SSM)</p> <p>Asking questions</p> <p>Using 'and' 'because' Re-telling Word endings</p> <p>Rhyming activities (phase 2)</p>	<p>Re-cap good listening</p> <p>Theme vocabulary</p> <p>Re-cap questioning language. How? Why?</p> <p>Alliteration</p> <p>Phase 1 for new intake</p>	<p>Theme vocabulary</p> <p>Using 'and' 'because' Re-telling Word endings</p> <p>Oral</p>	<p>Re-cap good listening Listening games</p> <p>Theme vocabulary</p> <p>Phase 1 for new intake.</p> <p>Re-cap questioning language. How? Why?</p> <p>Phase 1 for new intake</p>	<p>Theme vocabulary through games and activities</p> <p>Using 'and' 'because' Re-telling Word endings</p> <p>Rhymes</p> <p>Instruments</p>
Reading	<p>Owl themed books School themed books Family themed books</p>	<p>Traditional tales Building themed books Christmas themed books</p> <p>Introduce Library</p>	<p>New intake – Owl themed books Snowy themed books Percy the Park Keeper character focus</p> <p>Guided reading sessions</p>	<p>Library</p> <p>Guided reading sessions</p> <p>Oral re-telling</p>	<p>New intake – Owl themed books. Themed books such as The Very Hungry Caterpillar</p> <p>Library</p> <p>Guided reading sessions</p>	<p>Themed books such as Brown Bear, Brown Bear</p> <p>Character focus - Elmer</p> <p>Library</p> <p>Guided reading sessions</p> <p>Oral re-telling</p> <p>Initial sounds</p>



Writing	Also see physical and EAD. Writing for a purpose – tag for cake	Also see physical. Lines and circles. Writing for a purpose – cards	Also see physical. Writing for a purpose – name label for painting	Also see physical. Writing for a purpose – cards	Also see physical. Writing for a purpose – labels	Also see physical. Writing for a purpose – cards and invites
Maths	Number rhymes Counting Shape Measures - size	Construction – shape and measuring Reciting numbers Number problems Positional language	Number – counting Time Capacity Pattern	Number – addition and subtraction Measuring - height	Number and calculations Pattern Measuring - length	Number Capacity Positional language Shape Time
The World	School Same/different	Autumn walk	Winter walk Animals in the local environment. Change (weather, ice, chocolate)	Spring walk Change (scrambled egg) Caring for animals	Mini-beast homes	Summer walk Changes – fruity ice cubes
People and Communities	Own family and community Small world (people that help us)	Special events/celebrations – fireworks, Halloween, Christmas Occupations (police, teacher, fire fighter, builder)	How we celebrated (Christmas)	Occupations (vet) Talking about home – pets	Occupations (zoo keeper)	How we celebrated (Birthdays)
Technology	Introduce IWB routines.	Using technology – toys with buttons and paint program	Using technology	Games on the computer/IWB	Beebots	Using technology (cameras, Ipads, smoothie maker etc)
Expressive Arts and Design	Drawing themselves Using the creative area, music trolley etc Painting.	Fireworks themed Loose parts (transient art) Christmas crafts.	Snowy themed pictures	Easter crafts	Dance	Colour mixing Coloured party with dancing