



Who's Afraid of the Dark?

What are we going to be learning?

The main focus for this theme is English and Science. During English the children will be learning about owls and completing an owl leaflet. They will also be a recount of events and they will be able to use adventurous vocabulary in their story writing and poetry writing. This will also include simple punctuation and conjunctions.

In Maths the children will be focussing on problem solving and reasoning. The children will be asked to prove their answers and reason to the adults.

In Science, the children will be learning about food chains and they will also be observing changes through the season and weather. The children will have the opportunity to keep a bulb diary to record any observations and illustrations.

Through Art and Design, the children will be learning about Rousseau as he is a famous artist. The children will be drawing owls and exploring lines and texture.

In Cooking, the children will be learning basic cooking skills so they will be cooking scrambled egg on toast and cheese on toast. The children will have the opportunity to eat this in school.

In P.E the children will be learning a dance sequence and they be taking part in New Age Kurling.

What will the hook be?

Wow! The opportunity to explore owl pellets with tweezers, white coats, magnifying glasses and goggles. What will they find? Can you identify what you have found?

How will we celebrate learning outcomes?

The leaflets will help the children in Reception at Roman Way and the children will be able to share their short stories with children in Year Three.

How can learning be extended at home? (Your child may also bring homework tasks and please see the reading record)

Homework will continue to come home on a Friday and is due in on a Wednesday. Spelling come home on Friday and the children have a week to practise before the spelling test.

Language and vocabulary for 'Who's Afraid of the Dark?'

Nocturnal, dark, exciting, fun, scary, food chain, pellets, food, habitat, information, non-fiction, title, headings, labels, photographs, illustrations, captions, paragraphs.

Events, trips, visits, visitors to support this cluster of learning and any other notable dates:

4 th January (2 days)	8 th January	15 th January	22 nd January	29 th January	5 th February
	Owl pellet investigation	Owl pellet investigation			