

Snails/ Enormous Crocodile

Weeks 4th September- 16th October 2017

What are we going to be learning?

For the first week we will be learning about snails. The children will be finding and retrieving information about snails from non-fiction texts and the internet. The children will be investigating what snails like to eat and find out about their habitats. They will care for snails for a short time in the classroom.

During this week, the children will be getting to know adults, the classroom and routines.

The next topic is planned for the rest of the half term and it is 'The Enormous Crocodile.'

The children will be writing a story including character and setting descriptions. The children will be using speech bubbles and introduced to speech marks in their writing. In Maths, the children will be concentrating on place value, multiplication and division along with fractions.

Through P.E sessions, the children will be working together as a team to compete in team games and they will have an opportunity to work together as a class through parachute games.

In Science the children will be investigating what snails eat and they will be learning about animals including humans. They will find out the differences between things that are living, dead and never been alive. They will find out the basic needs of animals including humans for survival (water, food and air.)

In Art, the children will be drawing a snail using a variety of lines. They will learn about a famous artist and create collages using a variety of textures and shapes.

The focus for cooking will be healthy eating and the children will be cooking, fruit kebabs, fruit smoothies and flapjacks.

| What will the hook be? | How will we celebrate learning outcomes? | | | | |
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| We are going to find some real life snails to complete our investigation. | We will celebrate the learning outcomes with a Roald Dahl Dress Up Day in Week 6. | | | | |
| The children will read the 'Enormous Crocodile' and base their learning around | | | | | |
| this fantastic story. | | | | | |
| How can learning be extended at home? (Your child may also bring | Language and vocabulary for 'Snails and Enormous Crocodile.' | | | | |
| homework tasks and please see the reading record) | We will introduce a bank of vocabulary for the children to learn and use during the theme. | | | | |
| Homework tasks will continue to come home via the home learning folder or | | | | | |
| reading diary throughout this half-term but if your child has anything to share relating to our theme then please bring it into school. The children will bring home | Non- fiction, facts, habitat, investigation, adjectives, description, setting, characters, speech, speech bubbles and Roald Dahl. | | | | |
| a spelling homework and another piece of homework every Friday. Spelling test | | | | | |
| will take place on a Friday. These need to be completed by Wednesday of the | | | | | |
| following week. | | | | | |
| Events tring visits visitors to support this sluctur of learning and any other notable dates. | | | | | |

Events, trips, visits, visitors to support this cluster of learning and any other notable dates:

| Week beginning: | Week beginning: | Week beginning | Week beginning | Week beginning | Week beginning | Week beginning |
|-----------------|-----------------|----------------|----------------|----------------|---------------------|----------------|
| 4/9/17 | 11/9/17 | 18/9/17 | 25/9/17 | 2/10/17 | 9/10/17 | 16/10/17 |
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| 4 day week | | | | | Roald Dahl Dress Up | R.E week. |
| Snails | The Enormous | | | | Day | |
| Silalis | Crocodile. | | | | | |
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