



Nursery Admission Policy 2017-18

Review Cycle:-	Annual	Date of Next Review:-	July 2018
Approver:- Chair of Governors	Signed:-  Date:- July 2017	Approver:- Head Teacher	Signed:-  Date:- July 2017

Introduction

The School is responsible for admissions to nursery classes. This policy should be used to determine admissions to the nursery. Parents do not have a statutory right to appeal to an independent appeal panel in relation to nursery admissions so it is essential, therefore, that all admissions decisions can be justified by reference to the following criteria, taking into account the particular circumstances of individual schools and units. A child is entitled to 15 hours a week, free learning and care in an early years setting from the start of the term following their third birthday, for 38 weeks in a full year. The key dates are 1 January, 1 April and 1 September. This entitlement will be offered to parents on a flexible basis and the nursery school or unit will advise parents of the patterns of attendance they can offer. Our offer will be school term only (beginning second week of autumn term).

Procedures for Knights Enham Nursery and Infants School

The Knights Enham nursery can accommodate a maximum of 60 children. The patterns of attendance available are:

Start Times - 8.30am; 8.45am; 9am 12 noon

End times - 11.30am; 11.45am; 12 noon or 3pm.

If you would like your child to come to this nursery, you must complete an application form and send or bring it to this school when your child is 2 years old, or as soon as possible after that. The governors will consider applications in accordance with the admission criteria. They will let parents know by letter of their decision where possible at least half a term before admission, ordinarily this will be by the end of October, February and May. If your child is offered a place, you must confirm your acceptance to the school within two weeks otherwise the school may have to refuse places for other children unnecessarily. The final decision on when a child is admitted, the number of hours a child is able to attend and his or her pattern of attendance, rests with the headteacher.

We will consider all applications for the next term's Nursery intake two week's before the half term holiday in any term. Applications for the following term's intake need to be received by the school office for consideration by these dates:

Spring term 2018 application deadline : Friday 6th October 2017

Summer term 2018 application deadline: Friday 26th January 2018

Autumn term 2018 application deadline: Friday 11th May 2018

Admission criteria

The governors will consider all applications in accordance with the following criteria, set out in priority order. Length of time on *any* waiting list will not be taken into account. Categories B & C contain examples of both special educational and social need.

A Looked after children or children who were previously looked after but immediately after being looked after became subject to an adoption order, a child arrangements order, or special guardianship order. [A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989). An adoption order is an order under section 46 of the Adoption and Children Act 2002 or section 12 of the Adoption Act 1976. Child arrangements orders are defined in section 8 of the Children Act 1989, as amended by section 12 of the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).]

B Children for whom there is a recommendation for nursery education by a health professional, social worker, educational psychologist, area Inco, outreach worker or education welfare officer on the basis of the child's special educational needs. Examples of special educational needs, in no order of priority, might include:

- emotional and behavioural problems
- hearing difficulties
- lack of personal interaction and stimulation
- physical disabilities
- speech and language problems
- visual difficulties

C Children with social needs, based on information gained by the headteacher as part of the application procedure. Examples of social needs, in no order of priority, might include:

- children who were multiple births (twins, triplets)
- a child with a confined play space
- a child from a one parent family
- a child in a large family (four or more children)
- a child with parents under 20 years of age
- a child in sole care of grandparents
- a child who has two or more siblings under 4 years of age
- a child on the child protection register
- a child of parents with disabilities
- a child with English as an additional language
- a child who is eligible for the 2 yr old early education grant
- a child who is eligible for the 30 hours free childcare for working families (*subject to confirmation of the eligibility from the DfE and any identified priority groups within this*).

D Children with a brother or sister (including children living as siblings in the same family unit) with disabilities (as in A) that require a significant amount of additional support.

E Children who have a brother or sister (including children living as siblings in the same family unit) on the school roll who will still be attending (insert name) School, or a linked junior school, the following academic year.

F Children of staff who have, (1) been employed at the school for two or more years at the time at which the application for admission to the school is made, or (2) have been recruited to fill a vacant post for which there is a demonstrable skill shortage.

Tiebreaker If the nursery is oversubscribed **within** any of the above categories (A –F), children in the year before they may start school will be given priority. Then preference will be given to children who live closest to the school based on a straight line measurement from school to the entrance of the property. Hampshire County Council's Geographic Information Systems (GIS) will be used to confirm the order of applicants.

Other information

1. Applying for a place in Year R (FS2)

Admission to a reception class will be in accordance with the County Council's Admissions Policy for community and controlled infant and primary schools. **Admission to a nursery unit/school does not constitute any right of entry to the nearest local school, and places will be allocated according to that school's admissions policy.** Parents have the right not to send their children to school until the beginning of the term following their fifth birthday. Only in exceptional circumstances can children remain in the nursery beyond the normal admission date for reception classes (i.e. the September of the school year concerned).

2. Transport

Transport from home to the unit/school will only be provided where the child has been directed to the placement as part of an SEN assessment or statement against agreed criteria. In such circumstances, transport can only be recommended following an assessment of individual need by the Inclusion Branch of the Children Services Department.

3. Schools and those with parental responsibility for a child:

(Guidance from the Department for Education) The definition of a *parent* in the Education Acts includes:

- all natural parents whether they are married or not;
- any person who, although not a natural parent, has
- *parental responsibility* for a child or young person; and
- any person who, although not a natural parent, *has care* of
- a child or young person.
- Having *parental responsibility* means assuming all the rights,
- duties, powers, responsibilities and authority that a parent of a
- child has by law. It is defined by the Children Act 1989. It gives
- parents the legal right to make decisions and choices, such as
- where the child will live or go to school etc. If the parents were
- married to each other at the time of a child's birth, or if they
- have been married to each other at any time since the child's
- conception, they each have parental responsibility.
- Having *care* of a child or young person means that a person

- who the child lives with, irrespective of what their relationship
- is with the child, is considered to be a parent in education law.