



**Can we explore it?**

**19th June - 25<sup>th</sup> July 2017**

**What are we going to be learning?**

This theme is going to be based on the popular story 'We're Going on a Bear Hunt' written by Michael Rosen. We will begin by dramatizing the story with a story teller. We will learn the repetitive parts of the story and find out about the different landscapes in the story. We will explore using instruments and our voices to make sounds that go with the landscapes. We will retell the story using small world figures and finding things to represent the landscapes. Robins and Puffins will listen to a different version of the story and then write their own. Owls will also use the story Handa's Surprise to explore different fruits. We will end our theme by finding out about holidays, talking about where you might go and how you might get there. In maths we will be using positional language to describe where things are and how to get to them. We will use our technology skills to get the Beebot from one place to another. We will also be learning about pattern and will design a pattern for a magic carpet to take us wherever we choose!

**What will the hook be?**

Story teller telling the story 'We're Going on a Bear hunt'.

**How will we celebrate learning outcomes?**

Class picnic

**How can learning be extended at home? (Your child will also bring home tasks in their home learning folder and also see the reading record)**

When out and about talk to your child about what you can see using language such as in front, behind, in between, under, over. Talk about the different types of transport you see when you are out. Encourage your child to count eg how many lorries you can see. Ask Robins and Puffins how many there would be if there were double the number counted or if there was 1 less or 1 more.

Ask your child to tell you the story 'We're Going on a Bear Hunt'. Can they say the repetitive bits. Ask them which part of the story they like the best.

Share other stories that involve travelling or exploring.

**Events, trips, visits, visitors to support this cluster of learning and any other notable dates:**

Week beg: 19 <sup>th</sup> June	Week beg: 26 <sup>th</sup> June	Week beg: 3 <sup>rd</sup> July	Week beg: 10 <sup>th</sup> July	Week beg: 17 <sup>th</sup> July	Week beg: 24 <sup>th</sup> July
21 <sup>st</sup> Story teller in school		4 <sup>th</sup> 1 <sup>st</sup> Move Up day	11 <sup>th</sup> 2 <sup>nd</sup> Move Up day 12 <sup>th</sup> Robins and Puffins Sports Day 13 <sup>th</sup> Summer Fayre 14 <sup>th</sup> Reports go home	18 <sup>th</sup> Show and Share 3.15pm 19 <sup>th</sup> Report drop-in	25 <sup>th</sup> last day of term, school finishes at 1.15pm