

Knights Enham Nursery and Infant School Pupil Premium Provision Academic Year 2015 – 2016					
Planned for Pupil Premium budget contribution: £ 96580 (93 children Ever Six,6 Service Children)					
Provision	Total budget spend	PP contribution	Description	Intended impact	Impact – will be completed end of academic year
Staffing structure includes TLR post for disadvantaged children	£2587	£1294	This new post will begin in September 2015 and sits within the school leadership team.	School capacity to best plan and provide for disadvantaged groups will improve and lead to greater depth of data analysis, action planning and provision more closely tailored to need.	Monitoring of progress and attainment for vulnerable groups is more vigorous.
Learning outside the classroom environment	£15500	£7750	A continuing investment in developing our Learning Outside the Classroom opportunities through support work from Learning through Landscapes, Forest school training and developing the physical spaces / resources.	Children's learning will be enhanced and progress accelerated because opportunities for learning are rich and varied with a particular focus on improving communication skills and PSED.	Continues to support the needs of most vulnerable children. Forest School is particularly effective in supporting Individual Provision and small group work.
ELSA and Feips staff role – full time Emotional well being practitioner	£14,415	£10,800	Full time position in staffing structure begins September 2015	Increased capacity in this area will mean more children can access the ELSA and FEIPS programmes which in turn support children's well being and progress.	With the addition of THRIVE training there is greater capacity for EWP to support vulnerable children.
Family Partnership Officer role	£12,000	£9,000	Part time role begins September 2015 – recruitment process to ensure successful candidate brings specialist understanding and experience.	Increased capacity in this area will mean a high level of provision and support with attendance and punctuality for targeted families as well as school - led parenting support groups and a further development of our parent - engagement work.	Whole school attendance has risen. Persistent absentees are closely monitored and new protocols are in place to target poor attendance.

Staffing	Staffing Budget	£35,000	Staffing structure of year group teams led by a member of the School Leadership Team. HLTA part of FS and Y1 team. Support staff contracted hours include hour's weekly meeting after school to share planning, children's needs and school improvement.	High levels of flexibility and consistency in teaching and learning provision ensures children feel secure, make good progress and are always with staff who know them well.	Staffing structure has allowed for flexibility and consistency for disadvantaged children. Children have secure relationships with staff.
Core subject leaders support	£5,000	£2,500	Both English and Maths leaders have time weekly to support staff across the school in core subjects.	Staff are well supported and quality of teaching and learning leads to good outcomes.	English and Maths leaders are able to support staff across school. Maths leader has been an intrinsic part of the School Improvement Plan.
Speech and language provision	£9,598	£4,798	Designated staff who support children's speech and language programmes within school.	Children make good progress toward speech and language targets.	Children made good progress towards speech and language targets and the majority are signed off by Yr 2.
Language Link provision annual fee.	£150	£70	Fee for annual subscription to on line assessment tool – enable school staff to assess current levels of language use and targets areas for development.		Language link data evidences good and outstanding progress. External SALT has signed off all children in KS1.
Language Link groups – staffing to allow group work	Staffing Budget	£12,000	Increased levels of staffing allows language link group work to accelerate progress in identified areas.	Children make accelerated progress in language development as shown on re-assessment.	Led to informed referrals and close working with SALT.
Maths library	£2,200	£1,100	Weekly maths library established by maths leader open to parents and children to borrow games to use at home. Incentive system	Children's home learning and parental engagement increases and supports good progress in maths.	Parental engagement has increased and parents are able to support children's home learning effectively.

			incentivises engagement.		
Maths and English Fairs	£620	£310	After school workshop activities focussing on approaches to learning / vocabulary / games/ ways to support at home.	Parental engagement increases and parents are better able to support learning at home consistent with school approaches.	Parents are able to support children's home learning. Progress and attainment in Maths and English is good.
reading diary, rewards	£2,200	£1,100	Printing of the school - produced reading diary which supports parental engagement with children's learning. Small rewards given to children when read at home regularly.	Parental engagement increases and children's reading progress is good leading to good outcomes.	Data analysis shows that children make good or better in Reading.
Breakfast club Provisions and staffing	£1,500 £5,164	£4,998	Daily breakfast club open at 8am before school.	Breakfast club supports improved attendance and ensures children have eaten before school.	Improved lateness and attendance for vulnerable children.
After school clubs	£2,835	£1,410	Weekly after school clubs are offered to all KS1 children. Support staff paid for these hours in addition to contracted hours. Some resource expenditure to support eg crafts, plants.	Increase the proportion of PPG children attending clubs from 36% (summer 2015) to reflect school population.	In Spring 2016 we had 74 places of which 24 were Pupil Premium. In Summer 2016 we had 75 places of which 27 were Pupil Premium. We achieved our target to raise PP numbers from 32.4% to 36%.
Trips / activities	£8,900	£4,450	Regular trips and visitors to school support learning within the theme plans.	Children are engaged and motivated in their learning	Trips have contributed to children's improved levels of engagement in learning.